

## Q12 What are your main goals when teaching English? (E.g. Communicative competence, to finish the text book, to prepare students' to pass exams, fun etc).

Answered: 171 Skipped: 0

#	Responses	Date
1	Communicative competence, to finish the text book, to prepare students to pass exams, fun , class control, social and emotional development, broaden the horizons of the kids, expand their knowledge and curiosity beyond the textbook.	2/5/2015 11:34 AM
2	It depends. I have full control in Elementary school and I try to make English fun and applicable. Teaching them useful stuff and having fun with it. In Junior High I don't have any control and the teachers are focused on exam grades and finishing the book.	1/22/2015 5:15 PM
3	MY main goals are to inspire courage to keep studying English, see that the world outside of Japan is also enjoyable, and letting them see real-life English in action.	1/15/2015 7:47 AM
4	First and foremost, communicative competence. Followed by cultural appreciation, to prepare students to achieve future goals, and have fun while learning.	1/13/2015 4:44 PM
5	Communicative competence and fun. I'm not a fan of the books or how the exams are conducted because I do not feel that they make the material easy to understand. I would prefer to inspire students to want to learn material that they enjoy or think that they will find useful in the future, rather than material that will be regurgitated and forgotten by the time the final test comes. Perhaps this sounds naive and childish but they are my main goals at the moment. If I can get students to come up and ask questions outside of classroom hours then I know I've succeeded that day.	1/12/2015 10:33 PM
6	My main goal is to give students confidence to use English and to provide them with tools they can use to pursue further study outside of school.	1/12/2015 11:04 AM
7	Depends on the school/students. At an academic school where I worked previously, my main aim was to improve their communicative competence while also preparing them for university entrance exams. At the school I'm currently at, where the students, all low-level, are resentful and, in some cases, openly hostile at being required to take English classes, I mostly try to make it as fun as possible.	1/10/2015 11:29 PM
8	Communicative competence.	1/10/2015 11:21 AM
9	Wake students up to realizing that English is not like Latin. It is a useful tool to better their lives, both professionally and personally.	1/9/2015 5:04 PM
10	- Develop student's English understanding and communicative abilities. - Deepen students understanding of the world and global issues, teaching culture and fostering a positive attitude toward communication. - fun! :)	1/9/2015 12:19 AM
11	to have students communicate effectively. To keep them interested in learning English ie. making English fun	1/8/2015 7:17 PM
12	If the students speak or try to speak in complete english sentences while putting words to thoughts - meaning its not memorized but created- I see the lesson as successful	1/8/2015 3:38 PM
13	Teach kids to communicate - not shy away at the word 'hello'.	1/8/2015 3:08 PM
14	Students to communicate	1/8/2015 2:56 PM
15	My goals are to make my students competent in communication however my school's goal is to make sure the students know enough grammar to pass the university entrance examinations.	1/8/2015 2:50 PM
16	To foster students' interests toward learning and becoming more curious about the world. To open their mind.	1/8/2015 2:42 PM
17	To foster students' interests in other cultures and languages (particularly English), to build their confidence in communicating in English, to show them how English can be relevant to their lives, and to show them English can be fun and rewarding.	1/8/2015 10:35 AM

18	My main goals right now are set by my JTEs. They want me to complete the textbook by a certain time and prepare students for their certification and entrance exams. Those are their goals. However, not all students, especially in my fishing, agriculture, and home economics courses find these particularly interesting. I focus on different arenas of communicative competence. Compensatory strategies, pragmatic competence, speaking and listening comprehension and cultural competence as my larger goals for these students. I am currently trying to establish a conversation about can-do statements with my JTEs, as I think this would be really helpful.	1/8/2015 9:26 AM
19	Communicative competence and fluency, lowering the affective filter of students, motivating students to continue the learning process	1/8/2015 9:01 AM
20	Communicative competence	1/8/2015 12:56 AM
21	Communicative competence	1/7/2015 10:15 PM
22	Help students develop problem-solving abilities	1/7/2015 7:12 PM
23	Communicative competence, critical thinking and university entrance e.g. Preparation for the EIKEN Interview Test.	1/7/2015 4:03 PM
24	Students develop a sense of language ability. Communicative	1/7/2015 3:47 PM
25	Communicative competence	1/7/2015 3:44 PM
26	I focus on cultural awareness and communicative competence for the first and second-year students, and exam preparation for third-year students.	1/7/2015 2:58 PM
27	Communicative competence, and/or at least to remove the hopelessness that some lower level students feel in lessons, which restricts their participation, by making classes fun and easy to engage with. The target is to design activities that lower level students can do, while allowing higher level students the scope, within the same activity, to use their higher level language skills.	1/7/2015 2:51 PM
28	My main goal, which is often in conflict to the Japanese teachers' main goals, is to give the student as much speaking time and responsibility (in English) as I can. Therefore, aisatsu, date & weather check, and all activities are done exclusively in English. The Japanese teachers' goals are to pass the exams.	1/7/2015 9:37 AM
29	Communicative competence is definitely a main goal. Fun is principally a necessity to build engagement at times, but it is not a main goal for me because recent educational motivation studies have shown that to be an external motivating factor, which can damage a student's ability to develop an internal motivation to succeed in the target learning area. Instead, I try to focus on teaching students strong social and moral thinking skills that will help them accept that challenge is okay, as well as failure, as long as learning takes place. Easier said than done, of course, but the payoff is exponentially greater.	1/7/2015 9:33 AM
30	Communicative competence. I consider this to be my main role. Test preparation is secondary, and I don't care about the textbooks.	1/7/2015 7:51 AM
31	Communicative competence, maintain an interest in English & communication, and prepare for exams / speech contests etc. as necessary.	1/6/2015 11:07 PM
32	When I was teaching as an ALT full time, my main goal was probably positive interactions primarily, but secondly to create opportunities for my students to use real English spontaneously and fluently (as opposed to accurately).	1/6/2015 5:43 PM
33	To teach the students how to think and learn.	1/6/2015 5:38 PM
34	I focus on getting students to experiment with English and communicate creatively. But since I work as an assistant to a Japanese teacher of English in the public school system, the courses are largely geared toward helping students pass their entrance exams.	1/6/2015 12:57 PM
35	To make students excited about learning foreign language and foreign culture; to ignite a passion for travel; to stress the importance and usefulness of being culturally competent.	1/6/2015 12:34 PM
36	My main goals were predetermined in my base school (JHS) to teach and finish the textbook. For elementary, I aimed to make my lessons more comprehensive and improve the students' reading, writing, speaking and listening skills in my lessons. I did not agree with the general feeling that elementary lessons are solely for "fun."	1/6/2015 11:52 AM
37	I want students to have a good understanding of basic English. I also want them to be able to use it for basic communication tasks. In addition want them to have fun and develop an interest in English that will carry them through some of the more difficult aspects of learning English later.	1/6/2015 9:02 AM
38	Reduce fear and hostility towards English, encourage enjoyment of communication and improve students' self confidence.	1/6/2015 7:33 AM

39	I usually stick to the general guidelines of the curriculum but try to incorporate activities that get kids participating rather than passively "learning" the material.	1/6/2015 12:18 AM
40	That students may learn English Studies in a fun way while using methodology that will help students understand the lesson in a simple way.	1/6/2015 12:08 AM
41	My main goal is to have students feel comfortable when speaking in English. My high school is a technical school and many of my students are not interested in English. However, I try to have students express themselves in English as well as finish the provided text book and have some kind of fun while doing so.	1/5/2015 11:47 PM
42	Three points: 1. Develop the student's competency in all macro skills (reading, writing, listening and speaking) 2. Develop the student's ability to utilize the macro skills in all situations required 3. Motivate the student by whatever means possible to learn these skills.	1/5/2015 10:26 PM
43	Ideally, my main goal is communicative competence. However, because of the severe limitations of the Japanese English education system and my diminutive role as an ALT, I cannot really do this. So, instead, my goal is for them to have fun while in an English environment.	1/5/2015 9:57 PM
44	Fun and communication practice. I also take introducing foreign culture seriously as a part of my job.	1/5/2015 9:23 PM
45	*Communicative competence *cultural awareness and empathy *enjoy learning another language [English] I create the curriculum for most of my classes, and have been able to abolish 90% of the tests. Instead, the students have to prove knowledge using task-based assessments, presentations and critical thinking. I want the Ss to know English isn't something to be conquered-but rather that it is life learning and a means of communication. I try to expose them to as many aspects of culture as possible- many English cultures as well as cultures of other languages.	1/5/2015 6:53 PM
46	As per my contract, fun and finish the text book. As an ALT one does not decide these things, the JTE does. Most of the time JTEs focus on finishing the textbook so as to avoid being blamed for student failure ("We followed the curriculum, we explained the grammar in Japanese, we can do no more. If the student fails it's his/her own fault.").	1/5/2015 6:44 PM
47	Fun	1/5/2015 6:34 PM
48	I try to focus more on the fun, communicative aspect. I try to show them that even with limited vocabulary and grammar knowledge, you can still express a lot of information.	1/5/2015 6:32 PM
49	Communicative competence and fun	1/5/2015 5:44 PM
50	I still teach English to friends and colleagues. My goals are to build confidence in English speaking and listening.	1/5/2015 5:43 PM
51	I don't have a lot of say in what I do in the classroom apart from one school. In that school my aim is to teach functional English that students are most likely to find useful. I also try and foster intrinsic motivation by talking about the use of English when travelling, and to work in the zone of proximal development (using activities that are not too easy or too difficult).	1/5/2015 5:32 PM
52	Communicative competence To leave a lasting positive impression of non Japanese residents.	1/5/2015 5:29 PM
53	Fun and confident communication.	1/5/2015 5:23 PM
54	I have two goals: 1. Have the students use English, especially daily life related English 2. Let the students have fun through English If I only had to choose one of those goals, I would pick 2 every time.	1/5/2015 5:19 PM
55	I want my students to be able to actually communicate using the English they are learning, and I want them to know that speaking and understanding another language is fun and not just used to pass tests.	1/5/2015 5:18 PM
56	With elementary school students my main goal is to increase each student's speaking and listening skills by using a variety of fun and active approaches. With junior high school students I mostly just provide limited backup for the Japanese teacher during his or her classes. My goal this year (outside classes) has been to try and get the students to communicate with me more freely and naturally.	1/5/2015 5:07 PM
57	It depends on the learner and the class. In general, to improve the students overall level, while exposing them to western critical thinking skills and meeting the needs of the course.	1/5/2015 4:54 PM
58	My Japanese English teachers focus on finishing the text book and mastering grammar. My aims are a bit different. I try to add as many activities that raise communicative competence.	1/5/2015 4:50 PM
59	My role is to foster communicative competence, the biggest deficiency in Japanese public school English education in my opinion.	1/5/2015 4:48 PM
60	Fluid conversational skills (mainly speaking and listening)	1/5/2015 4:36 PM

61	To expose students to a new culture. To encourage communication in English, specifically that students don't need to speak perfectly. To make the class fun to encourage students to be more interested in foreign languages and in foreign cultures	1/5/2015 4:13 PM
62	I want to extend their vocabulary so that learning English is easier, and I find the most effective way to do so is through games. Creating activities where the students talk to each other in English to build their confidence helps. I want them to have a positive and open minded view of English.	1/5/2015 3:58 PM
63	Help students become strong learners and be competence in English communication	1/5/2015 3:56 PM
64	My main goals are to make students enjoy learning English, and I am able to put that goal into action primarily in my Primary School classes (years 1-4) and nursery classes. Whilst I hope that through my use of language it will ultimately improve their communicative competence I have found already, in my limited time on the JET Programme, that by making lessons enjoyable, but not necessarily always "fun", then the pupils have a greater wish to improve their competence in communication.	1/5/2015 3:48 PM
65	Fun as the vast majority of my students in junior high school are nervous or hate studying English. My making lessons fun it has encouraged shy students to speak up more. Elementary school fun and culture awareness.	1/5/2015 3:47 PM
66	Since my role in the classroom is minimal when I am able to lead I try to get students having fun and communicating as much as possible.	1/5/2015 3:42 PM
67	Conversational fluency for students and teachers. To give students a real-life reason to use English.	1/5/2015 3:36 PM
68	More on Communicative competence.	1/5/2015 3:35 PM
69	Fun, communication and confidence	1/5/2015 3:35 PM
70	While my JTEs have specific grammar points and must cover the text book, I try to supplement the materials in a way that can make it accessible for the kids. At the junior high school level, I mostly read and talk to the students as well as check their pronunciation. When I make an activity, I try to use examples relevant to their interests such as anime characters, music they listen to, or cultural things from America that are different from Japan. I encourage the students to use whatever level of English they can, even if it doesn't come out "perfectly". I want them to understand that sometimes the best way to learn is by making mistakes and also that being understood in English doesn't always necessitate perfect spelling or knowing very specific grammar points.	1/5/2015 3:19 PM
71	Older students- to prepare for exams. Younger students- just make English fun.	1/5/2015 3:15 PM
72	Communicative competence, communicative confidence, prepare students for their exams, expose them to my own culture, and to help them to enjoy studying English.	1/5/2015 3:11 PM
73	I'm interested in increasing motivation and student efficacy with regard to self study and foreign language achievement	1/5/2015 3:10 PM
74	My current goal is to make English fun so that my students will become interested in it. My school has a very low level and, as a commercial school, the majority of my students will not regularly use English in the future. As a result, they have little to no interest in the subject. I have so far used things like games for learning and practicing new vocabulary, word cloud at projects for practicing spelling and related vocabulary, cultural videos and projects, etc. As a means of exposing my students to English in a fun way which doesn't make learning English a chore, but instead makes it interesting.	1/5/2015 3:01 PM
75	I wish to teach English with the goal being to communicate and have fun while learning. Unfortunately, this isn't a shared goal at all of my workplaces.	1/5/2015 2:47 PM
76	Pronunciation	1/5/2015 2:46 PM
77	Fun. I want the students to at least be interested in English, to be alert in the classroom. There is already so much mounting pressure and rigorous grammar, all for the inevitable entrance exam. In the meantime, it is my hope that they at least experience some joy and fun through learning English.	1/5/2015 2:42 PM
78	Communication, comprehension, and fun	1/5/2015 2:34 PM
79	At ES it is definitely to open the children up to English using fun activities. I am to nurture any interest they have by using things they are interested in, and then work on sentences and conversation patterns and role play activities with them. We also do a lot of craft activities, so they take their English home with them. JHS is all about the text book. Finishing it and preparing students for examinations. Although at my school we use fun activities for reviewing learning.	1/3/2015 9:27 PM
80	The students enjoy themselves and pick up something. I am interested in how to motivate them.	12/31/2014 5:32 AM

81	Depends on the class and what the JTE expects. My main goal is communicative competence but I also focus somewhat on grammatical accuracy. In addition I try to have fun and get students interested in the English language and in American/western/international cultures.	12/30/2014 6:35 AM
82	For students to have a chance to communicate in English with someone	12/22/2014 10:36 PM
83	During my time as an ALT, I first tried to teach the children useful things in English. Later, I taught in a more relaxed manner where "fun" was more of the goal and having a good time learning English. The environments I am comparing were Junior High School and Elementary School. The Elementary School really supported me as a teacher, and did their best to let the children enjoy themselves. However, the last year an official textbook was introduced and I was asked to use it. My time at the Junior High School was probably atypical "human recorder" experience one has when being an ALT.	12/22/2014 6:18 PM
84	Difficult ..... The school is fairly vague in its goals which has a knock in effect. For eikaiwa courses communicative competence is the goal of the native English speaking department, and this is mainly true for junior high school, however, for high school we were told to focus on reading practice. As a result our high school course involves reading for fluency and more written output. Goal for high school- I guess exam prep ....	12/22/2014 10:15 AM
85	MY goals are to improve communication ability- including confidence in speaking English- and to encourage them to think critically about what they study and express those opinions in English. This is nothing like my JTEs' goals though, which are finish the book and pass every exam for Tokyo University.	12/20/2014 11:50 AM
86	Communicative competence	12/19/2014 9:56 PM
87	Want them to create rather than memorize	12/19/2014 7:04 PM
88	Communicative competence. Helping students understand that there is real life benefits that apply to them by learning English. Promoting interest in other cultures and places.	12/19/2014 5:17 PM
89	I want the students to have learned realistic English in a fun environment. Unfortunately I am having to adhere to a sort of test-ready routine, but I am learning how to disguise that in fun ways as I go along.	12/19/2014 3:10 PM
90	Communicative competence	12/19/2014 2:43 PM
91	At my highest level school, I'm trying to challenge them but make fun activities as well. We tried doing some debate in class, though we ran out of time, and in my English Club we've carved pumpkins and written Christmas cards. In my lower-level schools, I try to teach them interesting things (since they probably won't use English in the future), and play games to make English feel like fun. The teachers at those schools also see me mostly as a game-provider.	12/19/2014 10:34 AM
92	Mostly communicative and strategic competence improvement	12/19/2014 10:14 AM
93	Practice students' critical thinking skills through writing. Prepare students for university exams.	12/19/2014 9:13 AM
94	To teach English to Japanese children	12/19/2014 7:23 AM
95	Make it fun	12/18/2014 11:15 PM
96	Communicative competence and ambiguity tolerance	12/18/2014 9:55 PM
97	Communicative competence while helping them develop deeper interest through fun and meaningful activities.	12/18/2014 9:47 PM
98	It really depends on the JTE that I am working with. I adapt to what they need from me. For elementary school my main goal is to allow students to use the target grammar and vocabulary from the textbook in the most fun and effective way possible (I may or may not use the textbook).	12/18/2014 8:39 PM
99	Help students with the grammar and vocab they need to pass exams in the least painful way possible. For ES, just have fun and maybe learn a few things about foreign countries.	12/18/2014 8:24 PM
100	Satisfy the JTE's requests	12/18/2014 7:23 PM
101	Communicative competence a definite To encourage students to use English even if they are nervous about making mistakes. Confidence is on average fairly low at my school. To improve their written communication - many students are unable to compose extended responses in English or compose argumentative pieces.	12/18/2014 6:40 PM
102	I like to teach them practical English for use outside the classroom but that is never easy when you are just an ALT	12/18/2014 6:35 PM
103	Communicative competence, with an eye to activities that JTEs can and will hopefully support in their solo lessons throughout students' study at my school, not just "whatever the ALT feels like doing" when team-teaching, which may be ignored in solo teaching.	12/18/2014 6:10 PM

104	To improve students relationship with learning English and teaching them more about Western culture.	12/18/2014 5:12 PM
105	I think my role is to focus on communication. I think it's the most important, when I was learning Japanese at school and at University, I seldom had to the opportunity to talk with anyone.	12/18/2014 4:11 PM
106	Communicative competence and hopefully instilling some sort of personal connection between English language and the opportunities it can give students in the future.	12/18/2014 3:58 PM
107	For me I want them to communicate understanding - they don't have to be perfect as long as they can convey their meaning. This goes against what the test centres want, but hey...	12/18/2014 3:57 PM
108	Prepare students to communicate comfortably with foreign people.	12/18/2014 3:45 PM
109	Getting my students to trust themselves better when using English. Communication skills Getting my students interested into school and into English.	12/18/2014 3:35 PM
110	Since I mostly deal with Elementary students, I mainly try to keep their excitement to learn English up, and try to give them a head start for when English learning really starts to matter in Junior High.	12/18/2014 2:58 PM
111	I focus mainly on having fun and reinforcing correct usage of basic grammatical constructions like prepositions and articles. The level of my students is below average and as a result it is hard to cover more complex usage of English both in interpersonal communication and writing.	12/18/2014 2:34 PM
112	To create a positive attitude towards learning English and the world in general outside of Japan.	12/18/2014 1:53 PM
113	To build confidence. The Japanese teaching system does not give children the confidence to try and fail which is necessary for developing language ability.	12/18/2014 1:52 PM
114	Communicative competence.	12/18/2014 1:41 PM
115	To transform my students to become an English speaker.	12/18/2014 1:25 PM
116	My preference is for Communicative Competence, but classroom environments often require teaching to a test.	12/18/2014 11:26 AM
117	Communicative competence	12/18/2014 10:52 AM
118	To get students somewhat interested in English and travel. Too many Japanese students find English boring and irrelevant, which makes it difficult for them to ever want to travel abroad. I think travel is one of the most important things a human can do with his/her life, and it's necessary to understand other cultures and points of view. If Japan truly longs to become an international hub, it needs to improve English education by focusing more on practical conversation and vocabulary. My courses tend to concentrate on grammar-translation methods alone, which are uninteresting and lead to more and more students finding English to be burdensome instead of fun.	12/18/2014 5:40 AM
119	Communicative competence	12/18/2014 5:09 AM
120	Not suck	12/18/2014 2:35 AM
121	FUN.	12/18/2014 1:07 AM
122	In elementary school, my main goal is to get students comfortable with trying to speak and use English. I plan my classes through the use of a textbook, but take creative liberty to make the class fun, engaging, and primarily speaking and activity driven. In junior high school, where I am not the main teacher, I find my classroom-goals to about helping to create an engaging and enjoyable atmosphere in the room, and to work with my JTE in a comfortable way that makes English appealing to students. Outside the classroom, I want English to be accessible and something the students can encounter outside of the textbook.	12/17/2014 9:35 PM
123	All of the above.Primary school is more,IMO,about having fun and becoming interested and used hearing/ communicating in the English language.However,the transition to JHS level is tough for the children and many lose all love of the language as soon as reading,writing and tests are introduced ,which is such a worry and a great shame.	12/17/2014 8:33 PM
124	To get the students using English as much as possible	12/17/2014 7:24 PM
125	Communicative competence now, but at that time I was a one-shot AET going to 30-odd high schools a year so I was more an occasional entertainment than anything else.	12/17/2014 7:13 PM
126	Communication skills, however that is not always the curriculum goal.	12/17/2014 7:09 PM
127	Fun mostly, especially at the elementary schools.	12/17/2014 7:06 PM
128	Communicative competence, fun and skills building (in various areas - such as goal setting).	12/17/2014 6:46 PM

129	For the students to think outside the box.	12/17/2014 6:37 PM
130	It depends on the grade level, but mainly to build confidence and increase interest in English/ international travel.	12/17/2014 6:31 PM
131	My goal is to have an interaction with the student beyond reading the text book, honestly. Ideally I would like to achieve communicative competence with my students, but the environment only allows me to be a human tape-recorder.	12/17/2014 6:18 PM
132	communicative competence, ability to make oneself easily understood when writing in English and when speaking in English with host families in English-speaking countries	12/17/2014 5:27 PM
133	My main goals when teaching English are to practice effective communication and understanding with the students and to provide an enjoyable learning experience.	12/17/2014 5:17 PM
134	My primary goal is to get the students to enjoy English. I believe that it's important for the kids to enjoy English so that they want to try speaking whenever they have a chance. I've been learning Japanese for a few years, and so I know how useless testing is when learning a language. I know that testing is a requirement since it is a subject, but I am far more impressed when they have confidence to speak without worrying about making errors. Once they can do that, everything else will improve drastically in turn.	12/17/2014 4:03 PM
135	I want students to understand that English is a global and useful language. I don't think perfecting written grammar is essential, but instead being able to communicate confidently. I also want to open their eyes to a world outside of Japan - and I can do this through teaching English.	12/17/2014 3:34 PM
136	Mostly to enjoy speaking English in a comfortable environment for elementary school, more academic study for JHS	12/17/2014 3:20 PM
137	Conversation skills and make English fun	12/17/2014 3:10 PM
138	At my school, the preference in my classes is communication/fun. I only teach first-year students, and then get pulled into higher level classes if teachers want me to help. In general, I do not get a text book and make my own materials - and the students are not strictly tested on these materials. Beyond my class, however, the students are taught purely to pass tests - especially the Center.	12/17/2014 2:38 PM
139	I'd love to go for communicative competence, but it's become focused mostly on writing and presenting written work with my second-year students, rather than spontaneous communicative competence	12/17/2014 2:37 PM
140	Communicative competence and internationalization	12/17/2014 2:28 PM
141	To engage the students in active learning. To make English appealing and relevant to them.	12/17/2014 2:28 PM
142	To boost kids confidence when speaking, and to not be afraid to try and speak. I want them to feel comfortable with English so they aren't as nervous when they get to middle school.	12/17/2014 2:20 PM
143	Confidence to speak/communicate	12/17/2014 2:13 PM
144	Make English a fun and attractive language to learn in order to give children an ambition to broaden their horizons and fight the issues looming from an aging Japanese society.	12/17/2014 1:45 PM
145	Having fun while learning English and as much as possible striving to help the students achieve communicative competence.	12/17/2014 1:44 PM
146	To make english more fun for the students and to get them to want to learn.	12/17/2014 1:35 PM
147	My main goal is for them to be able to communicate through speaking and writing.	12/17/2014 1:21 PM
148	Communicative competence is the main thing for me. Also, motivation and having fun, which go hand-in-hand in my view. I leave the worrying about the tests and exams to my JTEs.	12/17/2014 1:17 PM
149	Communicative competence, help students get interested in English, promote a fun and open environment where students could feel comfortable learning the target language	12/17/2014 1:12 PM
150	I want to have students use English and generate their own sentences.	12/17/2014 1:09 PM
151	To get students to like English but also teach them English in the best way I can. So teaching them phonics and how to read and sound out words when I am allowed. I also show some of my culture so they can experience it.	12/17/2014 12:57 PM
152	Oral fluency	12/17/2014 12:17 PM
153	Fun. English is painfully boring and repetitive when I'm not there.	12/17/2014 12:06 PM

154	To familiarise them with another culture and interact with a native speaker. I try to make my lessons more relevant and useful to them, and encourage speaking as much as possible.	12/17/2014 11:56 AM
155	To do what I am told to do. The Japanese have their way of things that they want to do and are not interested in other ways to do things. English education here seems focused on passing exams so you can go to the next level of school and pass exams.	12/17/2014 11:38 AM
156	Communicative competence	12/17/2014 11:33 AM
157	Making English fun and less scary - and hopefully opening the minds of these kids when it comes to views on foreigners	12/17/2014 11:26 AM
158	Building confidence and willingness in speaking situations, and developing self-learning skills (e.g., ability to look up unknown words and then apply them to finish tasks, willingness to ask for help or seek out resources to answer questions, etc...).	12/17/2014 11:22 AM
159	Communication ,improving writing accuracy, prepare students for exams, teach grammar points	12/17/2014 11:20 AM
160	My goals are for them to practice speaking as well as improve listening ability. My schools are extremely low level, so even being able to say basic phrases is a plus.	12/17/2014 11:19 AM
161	To engage students cognitive thinking by using the vocabulary they are learning in class in a variety of educational forms.	12/17/2014 11:18 AM
162	Communicative competence	12/17/2014 11:13 AM
163	Fun, enjoy, communication	12/17/2014 11:12 AM
164	I want them to be able to hold a basic conversation with me and to not be afraid to use the language.	12/17/2014 10:51 AM
165	Since I was Jhigh and elementary, I was there more for the fun of it. Speak English, hang out with the students, be fun and lively!	12/17/2014 9:10 AM
166	Having taught everything from preschool to university in Japan I have a good grasp of where my students have been and where they're going. My goals as an educator are to help my students learn the MEXT curriculum in a way which is effective, personally meaningful, and helps students reach their life goals.	12/16/2014 10:43 PM
167	To try and instill a love for language learning. And to help them use English outside of the classroom environment. I dislike the idea of teaching for exams.	12/16/2014 6:34 PM
168	Effective communication of English	12/16/2014 5:27 PM
169	At my academic school - prepare for tests, build communicative competence At my commercial school - build communicative competence, instill an interest in English	12/16/2014 4:55 PM
170	Communicative competence Increasing students' confidence Building awareness of cultural/national differences and how such differences affect the way people speak Have fun	12/16/2014 4:44 PM
171	I suppose fun and communication exposure with me are my main goals. I feel half of my job is humanizing foreigners for kids who would probably have no meaningful interaction with foreigners if my town didn't employ an ALT. The other side to my job is helping the JTE more effectively teach. This speaks to finishing the textbook and helping the students pass exams, though I feel many of my teachers see using me and progressing through the content to be in opposition. I don't mind that, though. If my classes are about talking and having fun so the students are more motivated to buckle down on grammar and vocab memorization, so be it. I am not sure it's pedagogically optimal, but I don't think it's bad.	12/16/2014 3:57 PM