

### Q13 What methodology do you mainly use: grammar translation, task based, communicative (CLT) etc.

Answered: 171 Skipped: 0

#	Responses	Date
1	CLT	2/5/2015 11:34 AM
2	Communicative in Elem.	1/22/2015 5:15 PM
3	Our classes tend to have speaking and listening components every class, but translation work is a close second in frequency of use.	1/15/2015 7:48 AM
4	A mixture of different methodology - Task based learning, CLT, portfolio based activities, content based, GTM, TPR, and others.	1/13/2015 4:48 PM
5	I cycle through all them fairly evenly, not all students learn the same way.	1/12/2015 10:34 PM
6	I use a range of methods. My methodology changes from class to class, as different classes have different needs. I would say the focus of my methodology tends toward the direct method and the structural-situation method.	1/12/2015 11:08 AM
7	Again, this depends upon the students and also the JTEs with whom I work. Low-level students find a simple PPP method easier to follow and prefer a teacher-centred, grammar translation class (I'm generalising here). If I were to choose my preference, it would be CLT with a focus on using cooperative learning structures.	1/10/2015 11:29 PM
8	CLT	1/10/2015 11:21 AM
9	CLT and task based mainly.	1/9/2015 5:04 PM
10	As opposed to the learning of rote memorised facts, through my teaching I aim to facilitate the learning of transferable skills. My goal is to encourage students to reason and think critically but creatively, to help learners develop strategies to apply new knowledge to the complex situations in their day-to-day lives.	1/9/2015 12:19 AM
11	Task based, games, listening exercises	1/8/2015 7:18 PM
12	Games, interviews, group work	1/8/2015 3:39 PM
13	Communicative	1/8/2015 3:08 PM
14	Communicative, Integrating culture	1/8/2015 2:56 PM
15	A mix of task-based language teaching and grammar review using PPP.	1/8/2015 2:50 PM
16	Communicative, but I am forced to do Grammar-Translation at my school quite often.	1/8/2015 2:42 PM
17	Communication across all four modalities, relating content to students' lives and interests, practical language and communication	1/8/2015 10:35 AM
18	I find that each class requires a different methodology. I use repetition for pronunciation, task-based and CLT for grammar and vocabulary. My JTEs often ask for grammar translation in my lesson plans but I keep this at a minimum, mostly to introduce new vocabulary or sentence structures.	1/8/2015 9:26 AM
19	I really appreciate Dr. Spencer Kagan's Cooperative Learning Strategies. There are many many strategies, that are effective, fun, and all students are engaged	1/8/2015 9:01 AM
20	Task based Communicative games and activities	1/8/2015 12:57 AM
21	task based, communicative (CLT)	1/7/2015 10:16 PM
22	Task based	1/7/2015 7:13 PM
23	Inquiry method.	1/7/2015 4:04 PM
24	CLT	1/7/2015 3:47 PM

25	Communicative based	1/7/2015 3:44 PM
26	I use "3P" methodology (Presentation, Practice, Production).	1/7/2015 2:58 PM
27	The target is communication, and the main activity in the majority of lessons is communicative, so the methodology could be described as communicative, but in order to get to the communicative activity I use any and all of the above. This also includes cloze activities, simple vocab activities, eliciting etc. In line with MEXT, my lessons generally include speaking, listening, reading and writing.	1/7/2015 2:51 PM
28	I use a variety of different methods depending on the task at hand. I try to employ a lot of theater games and activities into my lessons as either warm-ups or main activities. Improvisation games are great ways to have students use the language in controlled yet unpredictable ways. I try to focus on student centered work as they are mostly lectured by their Japanese teachers. I sometimes use a model, action, talk approach as well. Worksheets are a good way for me to break the kids into groups for task based work. In the eikaiwa classes that I teach, I use a lot learning through communication (CLT). I almost never use the grammar translation method although that is the method of choice for the teachers that I work with.	1/7/2015 9:37 AM
29	CLT and CLIL, task and skill-based, as well as standards-based	1/7/2015 9:33 AM
30	All Japanese English teachers use grammar translation as their main method of teaching. Since I am forced to participate in this stupidity I suppose I use it too. I tend to use CLT since my focus is on developing speaking and listening skills. TBL is great, but challenging to implement if you only see a class once every two weeks.	1/7/2015 7:58 AM
31	Mostly communicative but depending on the JTE, some grammar translation / task-based activities were used in the classes per their request.	1/6/2015 11:08 PM
32	Communicative or Task-based. Now, I'm more about creating student autonomy... so however the students think learning best for them, I hope to provide opportunities for them to do so.	1/6/2015 5:44 PM
33	I use a combination of various methods such as task based or project based methodologies, communication activities, inquiry-based learning (mostly in Junior High school).	1/6/2015 5:39 PM
34	When we've finished the requisite grammar translation, I'm allowed to do communicative activities with the classes.	1/6/2015 12:57 PM
35	CLT	1/6/2015 12:35 PM
36	Usually Grammar translation in junior high.	1/6/2015 11:52 AM
37	I mainly use communicative type activities: role play, interviews, pair work, surveys, and lots of games.	1/6/2015 9:15 AM
38	For elementary I used a lot of TPR and some TBLT. For JHS I was an assistant, not the primary instructor, so I was not in control of the teaching method. Your questionnaire is titled "ALT" but so far the questions are directed at the primary instructor~ I taught elementary solo so I have been able to answer the questions honestly but you might want to consider that this is a design flaw in your questionnaire. If, for example, the majority of your respondents only have control of "game" lessons and answer your questions accordingly, the results are going to completely skew the responses of those ALTs who have day-to-day input into planning.	1/6/2015 7:40 AM
39	In elementary, task based worksheets and related games/activities. For junior high, the JTEs mainly teach the class and focus on translation, and repetition.	1/6/2015 12:19 AM
40	Communicative Approach	1/6/2015 12:08 AM
41	Communicative and task based. Students have opportunities to read the text out loud, in pairs as well as participate in class surveys. These surveys are designed for students to ask their peers questions as well as provide their peer with one's own answers. All spoken in simple but effective English.	1/5/2015 11:49 PM
42	CLT and tasked based both in English and in Japanese	1/5/2015 10:26 PM
43	Ha! Methodology?	1/5/2015 9:57 PM
44	Games. From the textbook. I don't really understand this question.	1/5/2015 9:24 PM
45	*Task based *communicative *direct method *Communicative language teaching *Immersion *The natural approach	1/5/2015 6:59 PM
46	I try communicative and task based, but teachers go for grammar translation. Time being short, I usually try to have them use the language but it is rarely in a natural context.	1/5/2015 6:47 PM
47	Just play English speaking games	1/5/2015 6:35 PM

48	communicative task-based learning.I despise grammar translation.	1/5/2015 6:33 PM
49	Communicative and critical thinking	1/5/2015 5:45 PM
50	I use Skype and face to face meetings to focus on communicative skills.	1/5/2015 5:44 PM
51	I use a communicative approach, where each lesson students can use what they learned in the previous activity/lesson to build on what they are learning. This can be difficult as I usually teach at each school once or twice a month.	1/5/2015 5:34 PM
52	CLT when possible PPP mostly esp practice activities.	1/5/2015 5:31 PM
53	Task based and deviations from the textbook. Also games and out of class optional chats.	1/5/2015 5:24 PM
54	I do a lot of longer term projects with some kind of tangible final product - commercials, picture books, presentations, etc	1/5/2015 5:20 PM
55	When my JTE lets me have my own activity, I try to use communication. But in my schools, it's mainly grammar translation.	1/5/2015 5:19 PM
56	task-based learning	1/5/2015 5:08 PM
57	It depends on the kind of lesson. I prefer to use guided discovery A large amount is task based.	1/5/2015 4:55 PM
58	We use grammar translation primarily (much to my dismay) and some task based.	1/5/2015 4:50 PM
59	tasked based and CLT	1/5/2015 4:48 PM
60	One on one conversation	1/5/2015 4:36 PM
61	I don't actually lead my own lessons, since we teach from the book. I lead warmup activities and a few other presentations. I try to focus on communication when I lead something.	1/5/2015 4:15 PM
62	Task based and communicative. Using a mixture of methods is most effective.	1/5/2015 3:59 PM
63	Phonics and literacy through singing and reading Communicative games and activities Task based	1/5/2015 3:58 PM
64	Mostly communication with additional task based activities. Grammar translation is used rarely in my lessons, this I leave mostly to the JTE's who can more readily answer specific issues that the pupils have in their native language.	1/5/2015 3:49 PM
65	I rarely plan lessons. So purely kids chatting to me.	1/5/2015 3:48 PM
66	My main role in the classroom is to lead games or communication activities, although I have little control over what I do.	1/5/2015 3:43 PM
67	Task based and group work	1/5/2015 3:37 PM
68	Task based and communicative.	1/5/2015 3:35 PM
69	Communicative and task based	1/5/2015 3:35 PM
70	Since I speak little Japanese, I mostly use translation by way of my JTE. We use PPP (present-practice-produce) in elementary school pretty much every lesson. I try to incorporate communicative English when possible, however my teacher's prefer to work off of what the students already learn (or are learning) through the textbook. Since my schools have average to lower level English ability and I work with many Elementary school children, I find it challenging to use formats outside of PPP.	1/5/2015 3:27 PM
71	Task based and CLT	1/5/2015 3:16 PM
72	Gamification of the classroom, game-based learning	1/5/2015 3:12 PM
73	Communicative activities paired with writing, listening activities, and translation activities.	1/5/2015 3:11 PM
74	I think I tend to use task based learning the most.	1/5/2015 3:03 PM
75	I prefer to introduce the vocabulary, use pictures, have a dialogue, and have an activity. Ideally, I would focus on task-based and communicative learning.	1/5/2015 2:48 PM
76	Listen and Repeat	1/5/2015 2:46 PM
77	CLT and task-based learning.	1/5/2015 2:42 PM

78	Communicative activities	1/5/2015 2:35 PM
79	ES is always task based, so my students can relate the English to activities. JHS is a mix, translation, passage comprehension, listening and speaking. My teachers are good at using skits and role play scenarios to let students explore and demonstrate English to the levels they choose.	1/3/2015 9:29 PM
80	task and commulative.	12/31/2014 5:33 AM
81	A combination. I try to go for communicative as much as I can. I end up doing a lot of PPP (presentation-practice-production) style lessons. Sometimes I mix in TPR and other styles. I would like to try task-based more but the JTE usually does some presentation and drills before my part.	12/30/2014 6:39 AM
82	Task based	12/22/2014 10:36 PM
83	In the Junior High School I typically followed the book, and had them do speeches from time to time. At the Elementary School I typically introduced a topic/grammar and then had the children recite sentences, or teach each other. Student-centered was my goal. Apologies here, not really sure if that answers this question adequately.	12/22/2014 6:21 PM
84	Communicative / task based. No translation.	12/22/2014 10:16 AM
85	This varies wildly between JTEs- in one class we are trying CLT, but mostly in the others its some kind of memory based learning..? They just memorise every word in the text book, pretty much.	12/20/2014 11:51 AM
86	Communicative	12/19/2014 9:57 PM
87	grammar and translation feature, but also communicative tasks, guided writing, inductive learning. I use worksheets so that they'll become a useful reference, rather than an in-class test to keep them quiet	12/19/2014 7:05 PM
88	Task base learning.	12/19/2014 5:17 PM
89	... I am not sure. I try and have my students speak as much as possible. A lot of pair work and games.	12/19/2014 3:11 PM
90	activity-based	12/19/2014 2:43 PM
91	Usually I say something and then check for understanding from a few students, or ask the teachers to translate. It's hard to get a lot of communication on in a room of 40 students who have really varied English levels.	12/19/2014 10:36 AM
92	Communicative and task based, centered around a science curriculum (my school is a super science high school).	12/19/2014 10:16 AM
93	Vocabulary building games Writing practice and editing Small sample editing Peer review editing Rewriting Reading for structural patterns	12/19/2014 9:19 AM
94	Talked base and communicative	12/19/2014 7:23 AM
95	task based	12/18/2014 11:15 PM
96	task based	12/18/2014 9:55 PM
97	CLT	12/18/2014 9:48 PM
98	Again, it depends on the JTE.	12/18/2014 8:40 PM
99	Task based	12/18/2014 8:24 PM
100	Communicative	12/18/2014 7:23 PM
101	I am required to use mainly grammar translation exercises, however I prefer to arrange my classroom time according to a designated number of tasks (vocabulary, comprehension, reinforcement of concepts through repetition).	12/18/2014 6:43 PM
102	CLT mainly	12/18/2014 6:37 PM
103	Ideally, task-based and/or function based CLT with a focus on structured interactive pair or group work, information gaps, role plays, etc. These kinds of activities have been rather harder to match up with the "new" curriculum's grammar-based Expression textbooks, as opposed to the former Oral Communication (Conversation section) textbooks.	12/18/2014 6:18 PM
104	Games and group activities. Mainly communicative.	12/18/2014 5:12 PM
105	Communicative	12/18/2014 4:12 PM

106	Communicative - LOTS of talking activities, games, etc.	12/18/2014 3:58 PM
107	Communicative and Task based for my own material. When I am supporting my JTE in JHS it is mainly grammar translation.	12/18/2014 3:58 PM
108	A combination of song, conversation and composition.	12/18/2014 3:46 PM
109	communicative and task oriented	12/18/2014 3:37 PM
110	Generally task based and communicative, giving them useful questions and answers for specific situations.	12/18/2014 2:59 PM
111	I generally focus on task based exercises in class. Working in pairs or groups, I have found that students are able to complete more difficult tasks when encouraged to compete with one another.	12/18/2014 2:36 PM
112	I dont usually lesson plan, my job is to assist a JTE as an example of correct pronuciation/ build listening skill for students. We mostly lecture with some extra task based learning.	12/18/2014 1:54 PM
113	....?	12/18/2014 1:54 PM
114	More on grammar translation, a little of task based and of communicative.	12/18/2014 1:43 PM
115	TPRS, etc	12/18/2014 1:27 PM
116	Task based communication activities.	12/18/2014 11:27 AM
117	Task based, group based	12/18/2014 10:52 AM
118	It depends on the school. In elementary school, we focus primarily on speaking and listening. We introduce new vocabulary and grammar, but we do not teach how to build the grammar--that is done in junior high school. If possible, we also introduce phonics in 5th grade, having the students write and practice new letters and sounds once a week. It really helps the students become more familiar with the English alphabet and various pronunciations. We also play tons of games. In junior high, I don't lead the classes, so my interaction is limited. Usually I assist my JTEs with grammar-translation teaching, which I do not find stimulating enough for my students. If possible, I make games and activities for special occasions, such as Halloween and Christmas. I read vocabulary flashcards aloud and correct students' pronunciation.	12/18/2014 5:43 AM
119	CLT and competency based Approach	12/18/2014 5:10 AM
120	PPP	12/18/2014 2:36 AM
121	Communicative Games	12/18/2014 1:07 AM
122	COMMUNICATIVE! At the elementary school, in my best lessons, I teach the students the new phrases and words, have them practice it in speaking activities, and then apply it to games I make that have a more task-based orientation. Not just, for example, interviewing your friends, but maybe going shopping or assembling a team with certain skills, etc. At the junior high school level, as I am not the main teacher, I do not have much of a say in what gets taught, but when asked for my opinion on how to introduce/teach/practice, I like to make the English to appear in a context that is real-life-based, and practiced with communication with other people, or application to specific situations in which it can be used.	12/17/2014 9:38 PM
123	Depending on the school/ class mainly task based with grammar based communication exercises giving the children the chance to create their own work ( JHS) At primary level,I tend to concentrate of communicate activities( games!) and with some classes,have been focusing on pronunciation exercises.	12/17/2014 8:36 PM
124	I've come up with my own methods over the years.	12/17/2014 7:24 PM
125	At that time, I had no choice but to do what the JTE's demanded. I'm not sure that some of them knew what they were doing other than ploughing through the textbook. Grammar translation mostly.	12/17/2014 7:14 PM
126	Task based and communicative. Grammar translation is usually left to the Japanese English teachers.	12/17/2014 7:10 PM
127	Using games and roleplaying. No real method, mostly madness.	12/17/2014 7:08 PM
128	I use a lot of cooperative group work.	12/17/2014 6:47 PM
129	Communicative	12/17/2014 6:37 PM
130	I try to make sure students can be creative with their answers in my activities in a way that helps practice some target grammar, but that can be difficult to coordinate.	12/17/2014 6:32 PM
131	I read, students repeat, then i'm told to be quiet and stand in the corner while the JTE's do grammar translations.	12/17/2014 6:19 PM

132	mostly task-based, some communicative (CLT), a lot of PBL	12/17/2014 5:28 PM
133	I'm usually asked by my JTEs to create games and activities for specific grammar points, during which I try to encourage the use of different language skills (speaking, listening, etc).	12/17/2014 5:18 PM
134	Usually I follow whatever the JTE asks me to do. I have never done anything that requires translation personally. I definitely would say that my main methodology is communicative. I like to get them talking to me or to each other.	12/17/2014 4:06 PM
135	Communicative - role plays, interviews, speaking games and activities.	12/17/2014 3:35 PM
136	a lot of TPR	12/17/2014 3:20 PM
137	Task based	12/17/2014 3:10 PM
138	Task-based and communicative lessons, generally. I have been asked to step in to help writing (grammar) and reading (comprehension/pronunciation) classes, but those are much less frequent.	12/17/2014 2:39 PM
139	Communicative, but also a bit of grammar translation (because that's what they're used to in their regular classes, and I rarely see each individual class)	12/17/2014 2:38 PM
140	90% CLT	12/17/2014 2:28 PM
141	I primarily use games and speaking tests.	12/17/2014 2:28 PM
142	I use mainly games and activities, especially since I am with mostly younger elementary kids who can't read English yet.	12/17/2014 2:21 PM
143	Communicative and task based	12/17/2014 2:14 PM
144	Task based themed lessons, mixing cultural lessons with a target grammar. GAMESSSSS.	12/17/2014 1:45 PM
145	I try to use CLT and a little bit of CLIL and task based.	12/17/2014 1:45 PM
146	There was no set method. Most of my one on one interactions with the students were during lunch when i would sit and talk with them.	12/17/2014 1:36 PM
147	I use pictorial association for words and grammar translation.	12/17/2014 1:22 PM
148	I'm not super well-versed on different pedagogical methodologies, but I'd say communicative for the classes and sections I lead. My co-teachers probably use a mix of grammar translation and task-based.	12/17/2014 1:19 PM
149	I feel pressure to use grammar translation even though I don't feel it's the most effective or confidence-building approach. Since all of my JTEs rely heavily on grammar translation I feel hesitant to suggest other methods.	12/17/2014 1:13 PM
150	I used task based.	12/17/2014 1:09 PM
151	I mostly use communicative based lessons that are based around a grammar point given by my JTE.	12/17/2014 12:58 PM
152	Task based Clt	12/17/2014 12:18 PM
153	N/A	12/17/2014 12:07 PM
154	Usually a mixture, but there i always include a communicative activity.	12/17/2014 11:57 AM
155	I don't see any method at all...	12/17/2014 11:38 AM
156	Task based	12/17/2014 11:33 AM
157	Depends on the Japanese Teaching Educator...! Mainly just interaction in class.	12/17/2014 11:27 AM
158	Usually task-based lessons; I want students to use English to achieve a goal, so sometimes this also combines with the communicative approach.	12/17/2014 11:23 AM
159	Communicative activities and task based activities. I try to focus on Communication in class, with written homework.	12/17/2014 11:22 AM
160	Communicative and task based as much as possible. I'm forced to use the textbook, but I try to put it in context for the students as much as possible, while showing them that these phrases accomplish things in the world.	12/17/2014 11:20 AM
161	Task based.	12/17/2014 11:19 AM
162	Task based	12/17/2014 11:13 AM

163	Child center base/ topic base	12/17/2014 11:12 AM
164	I don't understand this question.	12/17/2014 10:51 AM
165	Honestly.....voice recorder. I didn't teach grammar, we did some speaking.....	12/17/2014 9:10 AM
166	I team teach so much of my current role is grammar translation damage control. In classrooms where I am the primary teacher I take a task based approach.	12/16/2014 10:45 PM
167	Communicative.	12/16/2014 6:34 PM
168	Communicative and translation activities	12/16/2014 5:27 PM
169	I try to use CLT, but I'm not sure how successful I am. Recently some activities have been short tasks, such as interviewing and reporting, or buying and selling products at a festival. The latter was especially enjoyable.	12/16/2014 4:57 PM
170	Mostly communicative and task-based Some formal instruction/grammar/translation, but only in small doses and only to build a "bridge" over to communicative activities and tasks	12/16/2014 4:45 PM
171	It depends on the level. Grade schoolers generally get a communicative approach. We introduce some vocab and some piece of grammar before doing an activity or two which requires the kids to talk a lot. Most of my middle school classes are grammar translation based. Sometimes I will prepare an activity that is more task based or communicative, but "regular class" means grammar translation.	12/16/2014 4:00 PM