

## Q18 Are you treated as an equal teacher? – In the school – by JTEs

Answered: 170 Skipped: 1

#	Responses	Date
1	LATER	2/5/2015 11:37 AM
2	In Elementary Schools yes. In Junior High no.	1/22/2015 5:19 PM
3	Sometimes. One teacher is very close to my age, and two other teachers are VERY experienced with ALTs, so they treat me like equals. But the other teachers usually treat me at least a tiny bit less than equal (but more like you might see with a new employee versus a seasoned employee.) At worst, there are VERY strong undertones of ridicule.	1/15/2015 7:56 AM
4	Yes, the school knows my qualification and treat me better than other ALTs. Also, I have been told that I am humble and know my role as an ALT.	1/13/2015 4:58 PM
5	Yes and no. There are schools where I am allowed to openly voice my opinions despite my lack of seniority/experience/qualifications as a teacher, where I'm clearly respected, where I'm treated as one of them; at other schools, it's clear that I am just the foreigner who happens to occupy space and time in the corner from 8:15 to 4:15 every (insert day of the week here). Adjusting to each school's preference is hard but necessary to live and work in Japan.	1/12/2015 10:41 PM
6	That depends on your definition of equal. If you mean equal in terms of responsibilities and class management, the answer is no. If you mean equal in terms of treatment as a person, the answer is yes.	1/12/2015 11:20 AM
7	Probably not. And honestly, I'm not resentful of that. I don't work the same hours as JTEs, have the same responsibilities as the JTEs, or have a teaching licence for Japan. Why should I be treated equally?	1/10/2015 11:32 PM
8	No	1/10/2015 11:24 AM
9	Mostly I was since i was a bit older than most ALTs at that time.	1/9/2015 5:06 PM
10	no	1/8/2015 7:20 PM
11	I think this is a difficult question to answer and depends on how you define equality. I'm treated fairly if that's what you mean. I think its impossible to be treated equally as someone who doesn't speak the native language.	1/8/2015 3:47 PM
12	The teachers certainly respect me, but they do expect me to react to sudden schedule changes (which training and experience has allowed me to do), and I haven't been included in any nomikais since my first year in Niigata	1/8/2015 3:08 PM
13	In ES I am the main teacher, so I can't say if it is an "equal" situation. In JHS I feel that I am not utilized very well for the most part, and am asked to only read texts aloud or grade papers.	1/8/2015 2:57 PM
14	No	1/8/2015 2:51 PM
15	Some treat me like an expert, some treat me like a little boy who needs a mom (although I'm 31 years old, 4th year in Japan, almost fluent in Japanese), some don't even talk to me. But since I'm not a real teacher like them, I don't expect to be treated as equal.	1/8/2015 2:43 PM
16	By about 2/3 of my teachers, yes. I have a few 'old guard' teachers who basically bark orders of what I am to do or view me as unneeded flair, but most of my co-teachers ask for my input, respect my ideas, and so forth. I personally believe that in my case, a big part of the respect I get is due to two things: 1) I am credentialed to teach in my home country, and can walk the walk, so they view me as competent; 2) my predecessor was... god awful and set the bar depressingly low, so the fact that I take initiative and actually teach just blows them away.	1/8/2015 10:42 AM
17	Not really	1/8/2015 9:29 AM
18	VERY case dependant	1/8/2015 9:06 AM
19	Yes.	1/8/2015 1:00 AM
20	Yes	1/7/2015 10:19 PM

21	<b>Hell no.</b> I'm in the hospital right now and I learned today that my base school hadn't even bothered to contact my other schools about it. That's downright insensitive. They don't deserve an ALT.	1/7/2015 7:22 PM
22	Yes. Although there is a hierarchy amongst Japanese teachers based on subject, alma mater etc. I feel like I am part of this hierarchy, towards the bottom, but not because I am not Japanese.	1/7/2015 4:09 PM
23	Yes, and <b>no</b> . I work at seven schools, so sometimes I only go to a school once or twice a month. As a result, I don't feel like a teacher at any of the schools that I work. I feel more like a visitor. I wouldn't say that this feeling is the result of the way that I am treated by other teachers at the schools that I work at, but rather the result of circumstances of my assignment. The other teachers, I think, treat as if I am a teacher, but not necessarily as if I am a teacher at their school. Nevertheless, they respect and trust me enough to let run their classrooms.	1/7/2015 3:49 PM
24	Usually teachers will go out of their way to make me happy	1/7/2015 3:45 PM
25	<b>Case-dependent.</b>	1/7/2015 2:59 PM
26	In the main yes, because I am experienced, which means I know how to create good lessons for most grammar points, and I make sure that all the students do all of the lesson activities. I use a lot of comedy, but essentially I'm very strict (a spoon full of sugar...). Also, I usually have a very good relationship with the students. I think that most Japanese teachers respect the above, because it gets the job done, ergo they treat me as an equal. However, if I encounter a JTE who doesn't like a strong ALT, or even hates to cede any kind of control, as far as taking or planning lessons, to an ALT, then I really understand that I am far from equal. In those cases I have to acquiesce, but it irks me. Ultimately, we all know that the answer to that question is 'no'.	1/7/2015 2:52 PM
27	It depends on the school. In the elementary schools (I teach at three) I have been given freedom to plan and teach as I see fit. In the high school, much the same. In the Jr. High school, the JTE goes out of her way to show that she is in control and that I am only a guest in her classroom.	1/7/2015 10:04 AM
28	There is a lot of animosity from other teachers, to be honest, because of my training and previous teaching experiences, as well as my native fluency. It is almost never shown directly, but I experience it very plainly in <b>passive aggressive reactions and actions from teachers often</b> . On two occasions, I have received back-handed remarks, such as, "You're supposed to be the expert teacher. You know everything, right?" I think a lot of that animosity comes from feelings of inadequacy because Japanese teachers are not required to have collegiate education in the content they are teaching, nor are they required to have any extensive training in educational pedagogy. I feel my classes often go well because I try to employ classroom management techniques and lesson planning strategies that they simply don't know, and I think they resent me for it. It shows when they have the few opportunities to lash out when something doesn't go the way I plan it, although I am perfectly okay with the idea that things don't always go the way they should. In other ways, I feel JTEs often harbor prejudices against me and many other ALTs, whether they are aware of it or not, due to multiple underlying reasons, but foremost: <b>post-war prejudices that are largely held but rarely talked about, and a lot of resultant nationalist propaganda. As a result, some take opportunities to attempt to assert their dominant role in the Teacher-Assistant relationship in unnecessary ways.</b>	1/7/2015 9:46 AM
29	Generally speaking yes. Occasionally I work with a teacher who is rude and incompetent.	1/7/2015 8:54 AM
30	<b>No.</b> Never.	1/6/2015 11:18 PM
31	I would say <b>no</b> ... but more and more equal as my years began adding up.	1/6/2015 5:48 PM
32	Yes with some teachers, and <b>no</b> , with other teachers.	1/6/2015 5:43 PM
33	By some, yes.	1/6/2015 1:05 PM
34	<b>No.</b> I am treated as their assistant. I sometimes check their papers but usually am told to "take it easy" when I don't have class, which is quite frequent.	1/6/2015 12:39 PM
35	<b>No.</b>	1/6/2015 11:57 AM
36	Yes, I am. They are very kind to me and generally show a good amount of respect to me. I actually can't think of an instance this year where any teacher or staff said anything disrespectful to me. In fact this is the first job I have had in Japan (out of 3) where I can't think of anything disrespectful that someone has said to me.	1/6/2015 10:06 AM
37	By around 70% of JTEs in JHS, yes, and by all of the HRTs in elementary school.	1/6/2015 7:53 AM
38	I do not feel that I am treated the same as other teachers. This is somewhat appropriate as I don't hold any teaching degrees, but it is also frustrating since I am expected to conduct full classes with minimal support as if I were a teacher.	1/6/2015 12:32 AM

39	Yes, in some sense. I have only been in my base for approximately five months. I do not have any teaching experience, so things are a bit tough at the moment. I told my JTEs that so they try to not overwhelm me too much. When I provide an idea or a worksheet to be implemented into the lesson, most of my JTEs are more than willingly to accept my idea. It can be seen as a "soto"/"gaijin" treatment OR it can be seen as a genuine courtesy to make me feel comfortable. I am not able to attend the staff meetings when they are held in a conference room, but it makes sense because my command of Japanese is fairly low. It can be seen as a "soto"/"gaijin" treatment OR it can be perceived as "she does not know enough Japanese... so no need to waste her time." However, my JTEs (and other coworkers) invite me to school events and school field trips. So, in that sense... I am slightly in the "genkan" of the school's "uchi"?	1/6/2015 12:18 AM
40	yes	1/6/2015 12:10 AM
41	I was, yes.	1/5/2015 10:29 PM
42	My elementary school JTE teaches me pretty equally, and my 2nd year JHS JTE treats me as only a little less, but my main JTE treats me kind of more like her personal assistant.	1/5/2015 10:03 PM
43	<b>Nope.</b>	1/5/2015 9:27 PM
44	I [mostly] am Honestly, sometimes I am grateful to not be treated as completely equal. That'd be SO MANY HOURS	1/5/2015 7:10 PM
45	Depends on the JTE.	1/5/2015 6:51 PM
46	<b>No,</b> I am often uninformed of goings-on in the school. This has caused may issues because I would not show up to school in appropriate attire for the day, because I was not informed that something special was going on in the first place. I am not part of teacher meetings. I do not have a problem with this, because most of what is being discussed would probably fly over my head vocabulary-wise, and more likely have nothing to do with me at all. When I am not actively teaching, I feel like I am just a hunk of meat taking up space that everyone has to deal with.	1/5/2015 6:45 PM
47	It took a lot of begging to be allowed to attend meetings I think that helped me to seem more like an equal but still there are situations that I am not.	1/5/2015 6:42 PM
48	The second time, definitely. The first time, I think I began to be treated as an equal my 2nd and 3rd years, once I demonstrated that I had the trust of the students outside of the classroom.	1/5/2015 5:52 PM
49	Not really. But that is because I have 2 base schools that i see only twice a week each.	1/5/2015 5:48 PM
50	By some yes, by some <b>no.</b>	1/5/2015 5:45 PM
51	90% of the time yes by English teachers by other teachers it varies.	1/5/2015 5:39 PM
52	<b>Not really.</b> I'm treated more as a guest in my schools (more so in my Elementary schools). My JTEs treat me a little more as an equal, but I'm still not given many responsibilities other than showing up to class.	1/5/2015 5:30 PM
53	By a few.	1/5/2015 5:26 PM
54	By some, yes, but not by others	1/5/2015 5:24 PM
55	At elementary school, yes, almost. Most of the teachers have very poor English Language skills so they are very relieved when I take over. They treat me with respect. At Junior High School, No, absolutely not. I have never been to a meeting about the classes and have never been asked my opinion. I sometimes feel like a curiosity to the other teachers, they seem to have no interest my training or experience as a teacher. I often feel invisible.	1/5/2015 5:21 PM
56	Yes.	1/5/2015 5:02 PM
57	Recently, I have become closer to an equal. But in all honest, it took two years for that to happen and most ALTs don't stay longer than that.	1/5/2015 4:58 PM
58	Yes, but I think only because I have a good grasp of Japanese language and culture and can adapt easily to different situations.	1/5/2015 4:54 PM
59	Sometimes, at some schools more than others.	1/5/2015 4:40 PM
60	I am treated different from a normal teacher, but not in a bad way. I'm not treated as a lower level teacher, but just as a special teacher.	1/5/2015 4:20 PM

61	In some ways, yes I am. For the most part, I don't feel as if I am being seen as a lesser teacher in a negative way. I feel like my situation is ideal in that my ideas and activities are generally accepted or at least given a chance, but I don't have the full responsibility of coming up with an entire plan or having to make a sort of "big picture" curriculum structure. I also don't have pressure or the guilt of having to work late or do school work outside of my hours like some ALTs I know (or like Japanese teachers themselves who regularly work 9 - 10 hour days and even during weekends). In that respect, if you compare the treatment of a full-time Japanese teacher (expected to stay past 4 pm, plan more, help out with clubs and events, etc) to what I get, I am treated as lesser. However it's to my advantage because I still feel respected and appreciated at pretty much all my schools, and I have a good to great relationship with the majority of my co-workers regardless of if they are JTEs or not. Some teachers I can tell maybe don't respect me as much and do see me as below them status-wise, but I am able to talk with them and work with them without that being an issue.	1/5/2015 4:14 PM
62	Yes, very much so.	1/5/2015 4:03 PM
63	Class/JTE dependent.	1/5/2015 4:01 PM
64	Somewhat	1/5/2015 4:00 PM
65	No and I think that's fair enough as I have less work and more time off than all of them. Not really sure what this question means.	1/5/2015 3:55 PM
66	No, I am an assistant with limited roles and responsibilities. I am not included in most planning and my role is often to just do fun things with the class, not really teach. Or to be a human tape recorder.	1/5/2015 3:46 PM
67	Yes, I am. I have my own table and tablet which I can use inside the school for preparing materials and such.	1/5/2015 3:44 PM
68	<b>No.</b> Despite the fact I am a qualified teacher with experience the Japanese hierarchy does not allow for an ALT to foster much respect as an educator at all.	1/5/2015 3:42 PM
69	I am treated as a supplementary teacher	1/5/2015 3:38 PM
70	This is Japan. Foreigners will never truly be viewed as equals. うち、そと That being said, I believe my JTE's still have a good deal of respect fo me as I do for them.	1/5/2015 3:21 PM
71	By some of my JTEs, yes. Sometimes I feel that I am used purely to make games. Also, there are JTEs who definitely do not embrace team teaching and its benefits.	1/5/2015 3:18 PM
72	<b>No.</b>	1/5/2015 3:13 PM
73	Yes, I am.	1/5/2015 3:12 PM
74	Sometimes I am, but most of the time I'm not	1/5/2015 2:55 PM
75	I am treated as an equal by some JTEs. By others, I sometimes feel like I am treated a bit like a child. I am not sure if that has to do with my age -24- or my position as an ALT. It can feel a little bit demeaning sometimes, but I try not to let it get to me.	1/5/2015 2:51 PM
76	Yes	1/5/2015 2:47 PM
77	I'm not treated as equally as the regular teachers, but I'm not completely disregarded, in most cases.	1/5/2015 2:43 PM
78	<b>No.</b> I am treated very well, but I am not a trained teacher, especially in the Japanese Education System. I am very lucky, my teachers respect my opinions and insights in to the class room, but as they have the responsibility for the students, my role is to support them. I am treated like a special visitor at ES, I may be T1 in the classroom, but I make it clear I am helping the teachers to teach. My goal from grade 5+ is to support the teachers as they deliver the English lesson, even if I have prepared everything. It is important for students to see teachers successfully delivering material, from and early age.	1/3/2015 9:42 PM
79	Yes.	12/31/2014 5:36 AM
80	Yes, mainly. I am treated with the respect I think is due to a teacher. In some ways I am treated differently, but then I am different; that is, I am not a regular Japanese teacher.	12/30/2014 6:57 AM
81	When I teach with my JTE yes I am. By my school, I feel sometimes not especially when they forget to tell me something is going on that day	12/22/2014 10:40 AM
82	That came down to JTEs. Some were great, some decent and some just awful. In Elementary School I didn't have a JTE, so that came down to the individual teacher I was working with. By and large it was positive.	12/22/2014 6:29 PM

83	Yes and <b>no</b> . Some teachers want us here and trust us, others don't. We are trusted to do an amazing amount of work really in that we write the syllabuses for the courses we teach, plan and solo teach classes. The whole returnee program ( a work very much in progress) is decided pretty much amongst ourselves with very little / confusing/ vague input from the school. I am a direct hire and the school were good and treated me fairly regarding my maternity leave ....however, since returning to work I find the sexism much worse than it used to be. Foreign and female us sometimes not a good mix. In general though we are treated pretty equally by most teachers.	12/22/2014 10:35 AM
84	No. I'm not able to set up an English club because it is implied I don't have - authority? Competency?- something, to supervise the students. Despite *asking* for more work, or marking, I'm trusted to actually do anything which will be on permanent record (such as marking tests), and even when I'm asked to correct English on tests, I'm sometimes disregarded if I correct too much of the teacher's exam.	12/20/2014 12:08 PM
85	Yes	12/19/2014 10:03 PM
86	Yes a little bit too equal to be honest, I have to do everything everyone else does. But that means the students don't see me as a part-timer or a joke lesson, so that's good.	12/19/2014 7:12 PM
87	<b>No</b>	12/19/2014 5:19 PM
88	85% of the time. There is one teacher who just does not seem to see me as someone that is his equal in the school.	12/19/2014 3:18 PM
89	Not really	12/19/2014 2:45 PM
90	At my visiting schools, yes. At my base school, not really.	12/19/2014 10:43 AM
91	For the most part, yes.	12/19/2014 10:25 AM
92	I was, yes.	12/19/2014 9:22 AM
93	In my case yes,but i have heard some are not...	12/19/2014 7:27 AM
94	Yes and <b>no</b> , depends on the teacher.	12/18/2014 11:16 PM
95	<b>No</b> , I am not included in meetings or observation lesson reviews despite having been a participant in the observation class.	12/18/2014 10:06 PM
96	Yes, I am! When I was a new ALT and didn't know much I felt I was looked down, told or ordered to do whatever they want in a lesson but now I've grown as an experienced confident educator, I gained more respect from my colleagues.	12/18/2014 10:04 PM
97	I don't have as many demands placed on me as a typical JTE would need to deal with. However I usually feel included and respected.	12/18/2014 8:46 PM
98	I'm respected but I'm not treated as an equal teacher, and considering my lack of experience and training I shouldn't be.	12/18/2014 8:26 PM
99	No. My <b>MA-TESOL</b> as well as my background working in higher education and regular leadership of BOE workshops have earned me great respect, but certainly not equality. The basic concept of the ALT in teachers' minds greatly limits the roles one is assigned and matters in which one is included. Outside of T-T, "fun/relevant English", culture, and "native-checks" for speaking and writing, few envision ALTs in further roles. Also, the ALT is of necessity (in current policy) a foreigner; this means that regardless of the ALT's actual level of Japanese or duration of stay in Japan, and often regardless of how many times teachers are reminded of those two facts, it will be assumed that the ALT knows too little of either to participate in various meetings or perform certain tasks. Additionally, most ALTs are contractually part-time teachers, peripheral to the school--oft physically so, located off to the side where other part-timers sit--and thus left out of committees, responsibilities, and invitations typically distributed only among full-timers, etc. Because more and more ALTs are limited to 5-year contracts now, ALTs must often move around BOEs, losing what confidence/status they had built with their coworkers only to start again at the bottom. <b>It is impossible to be an equal in such a system.</b>	12/18/2014 7:47 PM
100	Maybe by the JTEs, not by the schools. Hard to say.	12/18/2014 7:24 PM
101	Not really, I'm treated more like a trainee. Decisions are often made without me, or I am told about arrangements late into the process	12/18/2014 6:45 PM
102	Yes	12/18/2014 6:41 PM
103	<b>No</b> . I'm treated like a student.	12/18/2014 5:15 PM

104	In 4 of my schools, I think I am considered a little less than equal. In the other school I teach at, I think I am considered a lot less than equal.	12/18/2014 4:15 PM
105	Depends on the school. I think my age factors in a lot. It depends how much support the JTE wants from me.	12/18/2014 4:05 PM
106	Across the whole continuum - one JHS treats me as one of their own - incited to everything, included, never left out - teachers always talk to me etc. ES schools are middling. One JHS is quite cold with me actually - teachers often don't say a word to me all day. After three years the Principal still doesn't know my name and calls me - ALT-sensei!!	12/18/2014 4:02 PM
107	Yes.	12/18/2014 3:47 PM
108	<b>No.</b> But I try to act as an equal teacher.	12/18/2014 3:41 PM
109	Not as such. As the English classes in Elementary school can be bi-weekly at best, I feel like I'm just the exciting minor diversion from a day otherwise full of important learning. They are not graded in the English class, at least not by me, and there are no tests, I am therefore not left with as much responsibility as the actual teachers. On the other hand, I don't feel looked down upon by other teachers at the schools I work with...I still feel more like a guest performer than a teacher.	12/18/2014 3:10 PM
110	I plan the majority of my lessons at high school, so I think to an extent yes. At the junior high, I hang out in class and read out of the book, so no.	12/18/2014 2:40 PM
111	Yes.	12/18/2014 2:03 PM
112	In some ways yes in other <b>no</b> . I dont help with any extra school projects or event planning like many teachers and I have limited input with lesson planning. I do how ever get invited to social events like other teachers.	12/18/2014 2:00 PM
113	Perhaps not equal, but I am definitely respected.	12/18/2014 1:56 PM
114	Yes	12/18/2014 1:29 PM
115	Aside from things I am not legally allowed to do as an ALT lacking a Japanese Teaching Licence, yes.	12/18/2014 11:34 AM
116	Sort of. I think we all understand though that I'm NOT their equal. I have very little experience and no qualifications other than I speak English	12/18/2014 10:55 AM
117	Sometimes. At some of my schools, my teachers refer to me as "sensei" and really value my opinion and participation in classes. In others, I feel ignored, under-appreciated, and undermined, as if I do not have the same skill sets or anything more than perfect English pronunciation to offer.	12/18/2014 5:49 AM
118	<b>No</b> , not exactly.	12/18/2014 5:13 AM
119	Unequivocally, <b>no</b>	12/18/2014 2:38 AM
120	<b>no</b>	12/18/2014 1:08 AM
121	I am, I believe, treated with respect. At times I feel that I am received as an equal teacher, and at other, an assistant teacher. Sometimes, it feels as though I am being treated like a kid. But only rarely. Always with respect, and almost always as some kind of teacher.	12/17/2014 9:51 PM
122	Yes, apart from one case( one JTE )	12/17/2014 8:45 PM
123	Yes	12/17/2014 7:25 PM
124	This depends on the school. I've had wonderful and welcoming schools, but I've also had a school where native teachers were resented. At that school the level of English of teachers was not high, but it seems that pride and intra-department struggles were a problem.	12/17/2014 7:16 PM
125	<b>No.</b>	12/17/2014 7:16 PM
126	Yup.	12/17/2014 7:14 PM
127	I have mostly been treated as an equal, but I have never been an ALT.	12/17/2014 6:52 PM
128	In front of the students, absolutely, and I'm very grateful for it. But the students are aware that I belong in a different category, and the teachers are just starting to remember to keep me in the loop with events. Overall, though, considering the language barrier and the general disturbance of having a foreigner around, yes.	12/17/2014 6:42 PM
129	<b>No.</b>	12/17/2014 6:39 PM

130	<b>No.</b> Oddly enough, the other teachers (non JTE's) treat me much better than my JTE's. JTE's often don't tell me what is going on, never ask for my input, when I ask for input I'm told i'm doing exactly what they want me to do, but there is no discussion. I am the human tape recorder.	12/17/2014 6:29 PM
131	ha ha ha!!! Are you kidding?!?!?! You must be!!!!	12/17/2014 5:35 PM
132	I believe that I am respected as an equal teacher by my JTEs. I have made it clear that I will always defer to their judgment regarding lesson plans and ideas, but I still feel like my opinions, observations, and suggestions are valued. I'm given mostly free reign when creating games and activities, and my JTEs place an enormous amount of trust in me. Whether or not I'm treated as an equal by the other staff member is a different story, unfortunately.	12/17/2014 5:23 PM
133	Yes and <b>no.</b> I'm not fluent in Japanese, so I'm not usually included in meetings or things of that nature. Although, there are times when they do invite me along to such things anyway. My JTEs ask me to correct things, even tests. Even the actual test itself! They ask me to make work sheets. They let me take control of the classes. I do feel that they respect me as a teacher.	12/17/2014 4:28 PM
134	I don't think so.	12/17/2014 3:41 PM
135	yes	12/17/2014 3:22 PM
136	Yes	12/17/2014 3:11 PM
137	Yes and <b>no.</b> I get some perks and some restrictions that other teachers do not get. In general, I attend every meeting I am able to, and am invited to work events, sports events, and other more recreational activities. I am rarely invited to extra work days (open campus, Saturday meetings, guest lectures, etc.). I also noticeably leave far earlier than the average Japanese teacher, so if I stay late it seems to surprise most people. However, I also find that some things I would like to help with are not offered to me because I am an ALT. However, by stepping up, I am able to join in these activities in a sense. A smaller note would be that some teachers or office staff use the honorific -san instead of -sensei after my name sometimes. But at the end of the day, I think ALTs are in general treated the same as teachers. We get the same confusing documents, strict nenkyu rules, annoying travel documentation, and excessive inkan-stamping. If anything, we may be somewhere between part-time and full-time teachers in expectations. Still, I've found that the more I've badgered people for extra tasks, the more people have seen me as a teacher and less as a sideshow.	12/17/2014 2:52 PM
138	Sometimes. Depends on what school, and even then it varies within the school. I go to 5 schools, and 1 definitely doesn't treat me like a teacher, 3 are really good about treating me like an equal, and 1 is about half and half with teachers treating me like an equal. But it is difficult to say because I may just get that impression because not many of my teachers speak any English.	12/17/2014 2:49 PM
139	By my JTEs at my base school, yes. At other schools, it's a bit harder to gauge. Not sure how the other teachers see me, bu they at least respect me.	12/17/2014 2:44 PM
140	Most of the time, <b>no.</b> Most of the students are respectful, but there are times when it is clear they do not think of me as a real teacher. I had a student call me "Jodi-senpai" which is rather rude. I called him out on it and he called me "Jodi-chan." While it is true that some teachers have loving nicknames (there is one teacher close to retirement who the students call "Grandpa,") none are referred to as -kun or -chan by the students.	12/17/2014 2:34 PM
141	Not completely by some and not at all by others.	12/17/2014 2:31 PM
142	Yes	12/17/2014 2:16 PM
143	This is an unfair question. Unless you have already taught English in Japan and know the education system inside and out it would be shocking if you were treated as an equal teacher. I know that when I'm in the classroom, for all cases and purposes, I am teaching. However, the extent to which I teach will be determined by the Japanese Teacher of English I am working with. Maybe, they feel that my talents are best utilized being a human recorder. If that's the case, so be it. They teach the students a lot more than I do so obviously they will know what works and what doesn't work with the students.	12/17/2014 1:54 PM
144	<b>No.</b>	12/17/2014 1:50 PM
145	I didnt think so.	12/17/2014 1:41 PM
146	<b>No.</b> not really. I am included, especially at my JHS and the ES I visit most often. However, the teachers know I'm not a teacher by trade and so I'm not treated as a teacher per se. More like the 主事の先生. Which is not to say they don't treat me equally (mostly, they do) but they don't treat me as an equal TEACHER.	12/17/2014 1:27 PM
147	For the most part, yes.	12/17/2014 1:25 PM

148	Never. I may get close to it on some occasions but in most situations I'm not viewed as a teacher. In some of my classes I am treated as a weird foreigner who happens to know how to spell English words and can sometimes help with grammar.	12/17/2014 1:22 PM
149	Yes	12/17/2014 1:10 PM
150	Not usually. It varies from time to time.	12/17/2014 1:02 PM
151	I am not an equal so I am not treated as such. I do not hold a teachers licence and do not have the same responsibilities as a Japanese teacher. I do not experience the same pressure as JTEs. I am treated well for what I am, I think.	12/17/2014 12:22 PM
152	I don't feel unequal, but I don't feel utilized. I take at most 1 lesson per week in my base school. There are often weeks where I do not teach at all. I am treated respectfully by my peers, but I am not utilized as a teacher. When I am in the classroom, I am given the freedom to teach my lesson, but I do not have any regular classes or responsibilities.	12/17/2014 12:20 PM
153	I'm not discriminated against or anything, but I'm definitely not an equal either. And why should I be? I leave early, I'm not a part of important meetings or decisions (because I don't speak Japanese). I don't have a teaching degree. I'm not a teacher.	12/17/2014 12:14 PM
154	Yes	12/17/2014 12:01 PM
155	Kind of...but not really...I am thankful to have a desk in the teachers room and be a sort of a part of things...although I am given no responsibility at any school functions, and often go days without speaking to anyone outside of the classroom. I don't know...	12/17/2014 11:52 AM
156	Yes.	12/17/2014 11:38 AM
157	No	12/17/2014 11:34 AM
158	No and as I am unqualified and do not have the same duties and responsibilities I don't expect to be. My Jtes often ask me to do extra work such as one on one with students, join english seminars etc. so in that sense i feel they respect me and my role	12/17/2014 11:31 AM
159	In some ways yes - in some ways no. Overall it depends on the relationship between the ALT and the JTE. Some JTEs dont know what to do with ALTs so they are not so understanding	12/17/2014 11:30 AM
160	No. They talk to me when they have to and I'm not involved in decisions or meetings.	12/17/2014 11:24 AM
161	In some ways, yes. This is not true for all teachers. There are 12 jtes at my school, so I cannot expect to be treated the same way by all of them.	12/17/2014 11:18 AM
162	No	12/17/2014 11:13 AM
163	Some schools. Others I am sometimes forgotten about.	12/17/2014 10:53 AM
164	Hmmm....yes and no. Probably learning more towards no.....often times I was left out of meetings and lesson planning.	12/17/2014 9:13 AM
165	No. I'm not sure I'd want to with all the unpaid volunteer overtime. But I am treated as a contract teacher by my JTEs. I am given enough respect, more or less, without the extra work full time teachers are responsible for. I have had a few teachers that weren't respectful, but you're bound to butt heads with a few people.	12/16/2014 11:07 PM
166	I think sometimes I am but most the time I am treated like an assistant. But seeing how I am an assistant I don't really take offense to it. I just wish that I got a little bit more credit instead of being used as a tape recorder all the time.	12/16/2014 6:42 PM
167	Yes, mostly. But I have had to earn this position.	12/16/2014 5:40 PM
168	No. I often feel like I am being treated "special" because "I need the be babysat."	12/16/2014 5:31 PM
169	In my particular locale/situation, most of the time and by most JTEs, yes. There are exceptions to that, but mostly I am allowed to conduct at least part of the class by myself in JHS (and often all of it). In the elementary schools where I work, hardly any of the Japanese teachers have the ability, training, or confidence to teach English, so I do it all. And in that case, I'm treated as an equal, I think.	12/16/2014 4:57 PM
170	No? I feel this is an odd question. I mean, I am not an equal. JTEs and ALTs have very different jobs and qualifications. I am treated well. I am treated with respect, and nobody dismisses what I can bring to the classroom. It's just that what I bring to the classroom is not the same as what a homeroom teacher or a JTE brings, so I don't know if equal is a word I'd use.	12/16/2014 4:20 PM