

## Q21 Could you improve the ALT system? Please provide details.

Answered: 28 Skipped: 0

#	Responses	Date
1	Actually most of the ALTs work as assistant English teacher, so they play limited role in the class. It would be much better for kids that ALT make whole curriculum of their own.	2/13/2015 11:10 AM
2	I'm sorry, I couldn't.	2/11/2015 9:40 AM
3	no ideas	2/10/2015 6:10 PM
4	Now, our ALT works for three schools. Our school is a base school so almost every day he stays here and teach English in class and in English club. I hope every school will have one ALT.	2/9/2015 11:28 AM
5	I can't do anything so far.	2/5/2015 7:21 AM
6	It is out of my hand.	2/3/2015 1:51 PM
7	I have no idea.	2/3/2015 9:59 AM
8	·BOE should provide training on team-teaching. ·BOE should provide basic business guidelines which clearly states basic roles and expectations of JTE/ALT. ·BOE should provide social network system that not only JTEs and ALTs but other English speaking people to become connected. This will help ALTs to feel at home sooner and will provide JTEs with opportunities to go out and learn authentic English inside Japan. ·Contract term should be longer and opened to all English staff. There are limits that ALTs can do when they stay only a year. I believe the first half ( from Aug. - March ) should be their trial / training period and then JTE should involve ALT to plan for the next school year.	2/2/2015 1:23 PM
9	I don't have the power to do it. Everything about ALT systems is decided by the board of education.	1/26/2015 2:57 PM
10	If possible, our government should hire ALTs as qualified teachers if they intend to stay longer than 5 years. Of course assessment will be necessary. Now the contract year is 3 years and if ALT's renew the contract, they can stay as long as 5 years. Some ALT's are very intelligent and have good impact on teaching students. It is sometimes disappointing and frustrating to lose such a good teacher. If we can change the present system, I hope our government will revise this system.	1/24/2015 11:46 AM
11	I answered in Q20.	1/22/2015 8:02 PM
12	ALT should be belong to Junior high school and join the elementary schools which is in the same area. (Not to be hired the company)	1/22/2015 10:08 AM
13	I wrote in the former section.	1/21/2015 4:44 PM
14	Sorry. I'm not in a position like that.	1/19/2015 9:28 AM
15	Not sure	1/18/2015 1:50 PM
16	I'm sorry, I have no idea.	1/12/2015 12:56 PM
17	Yes. After teaching students vocabularies and sentences used in the topic of one unit, let ALTs do activities of their own using these vocabs and sentences.	1/12/2015 12:44 PM
18	It is better to hire native speakers who have knowledge to teach EFL.	1/12/2015 12:02 PM
19	I would recommend to hire people with at least N3 level of JLPT so that homeroom teachers can discuss lesson plans or problems with the ALTs which may arise in the class.	1/12/2015 11:56 AM
20	Again, I don't know much about it, but it should be more organized. I heard there's a lot of difference depending on the area.	1/12/2015 11:47 AM
21	I'm not sure, but I think there must be more time and/or atmosphere that JTEs and ALTs can discuss and think deeply about English education in Japan at their work places or schools.	1/8/2015 3:35 PM

22	ALT should have his / her own lesson. For example, once a week. In the lesson, he/she has responsibility for students and their mark. For that, <b>ALTs should have competence to teach</b> and manage the class and understand schools and students in Japan.	1/8/2015 3:29 PM
23	<b>More team teaching seminars</b>	1/8/2015 3:22 PM
24	Nothing special.	1/8/2015 3:15 PM
25	I think the ALT system could improve if they had better communication with the homeroom teachers.	1/7/2015 6:11 PM
26	They <b>need to study how to teach EFL learners</b> . They also need to understand Japanese teaching guideline?? (shido youko) Not only ALTs but also Japanese teachers should make an effort to try to communicate.	1/6/2015 10:37 AM
27	I don't know.	12/24/2014 1:39 PM
28	Sorry, I have no idea...	12/23/2014 9:06 PM